

Journal of Studies in Teacher Education and Humanities

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About the Publication

The Journal of Studies in Teacher Education and Humanities (JSTEH) is a panel-reviewed, open-access publication of the School of Teacher Education and Humanities (STEH) of Saint Mary's University. It serves as an academic platform for the dissemination of innovative, theory-informed, and practice-oriented research in the fields of teacher education, humanities, and the social sciences.

The journal publishes scholarly works that advance excellence in teaching, learning, curriculum development, educational leadership, values formation, and human development, while promoting the integration of faith, culture, and service—the core Marian values of Saint Mary's University.

JSTEH follows a **continuous publication** model for its online edition. Manuscripts that have successfully completed the editorial and peer-review process are published online immediately upon acceptance and final editorial preparation, ensuring the timely dissemination of scholarly research. These articles are subsequently compiled into the print issue published **at the end of every semester**.

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- Successfully passed the institutional research evaluation and oral defense process; and
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